



# Marsh Green Primary School

PE and Sport Premium 2019-2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Implementation of a wider range of sports clubs</li> <li>• CPD opportunities for PE lead</li> <li>• Beginning to build in competitive opportunities throughout</li> </ul>	<ul style="list-style-type: none"> <li>• Building staff confidence, knowledge and CPD opportunities</li> <li>• Engagement of all pupils in 30 active minutes per day</li> <li>• Raising the profile of PE across school</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Academic Year: 2019/20	Total fund allocated: £24,781	Date Updated: October 2019		
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Ensure all children have opportunities to access a variety of ways in which they can engage in physical activity for at least 30 minutes per day, in order to promote the benefits of healthy lifestyle and movement.</li> <li>on timetables for at least 3 x weekly to work</li> </ul>	<ul style="list-style-type: none"> <li>Audit current equipment and meet with school council to gather information on equipment/activity preferences across key stages that all children can access</li> <li>Review ideas with staff on how to keep safe and keep equipment in good use.</li> <li>Implement new equipment/games on completion of new school building.</li> <li>Assign appropriate play leaders to run games and allocate Welfare staff to support with equipment</li> <li>Allocate space within the new building grounds for daily mile to take place</li> </ul>	<p>£11,500 – MUGA play space (partly to be allocated to outside funding)</p> <p>£10,000 – exercise area with appropriate exercise equipment</p>	<p>Research of children’s desired activities completed through school council meetings/pupil voice questionnaires.</p> <p>The daily mile/scoot timetabled for at least 3 x per week.</p>	

Towards children achieving 30 active minutes per day.

- Further promote Travel Tracker in order to raise awareness of the benefits of walking to school.

- Continue to celebrate class winners for each half term in Celebration Assembly
- Speak to parents about the benefits of children starting their day with a

Ongoing – encourage more children to walk to school.

[Grab your reader's attention with a great quote from the document or use this space to emphasize a key point. To place this text box anywhere on the page, just drag it.]

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Include sports stars of the week across key stages in order to boost confidence and raise the profile of sport, physical activity and healthy lifestyle choices.</li> <li>• Promote a feeling of school spirit and support to also build confidence and self-esteem.</li> <li>• Ensure all children are included in the celebration of efforts and success, regardless of whether they were able to take part.</li> <li>• Raise awareness of future possibilities within sport.</li> </ul>	<ul style="list-style-type: none"> <li>• Achievements within sport to be part of weekly celebration Assembly. Display of PE stars of the week in hall.</li> <li>• Children are able wear school kit or medals on the day of/after an event</li> <li>• Designate a display board for 'All Things PE' to update match details, competition dates and results and any further upcoming events</li> <li>• Ensure there is time in the diary for athletes to visit</li> </ul>		<p>Children's confidence is boosted and therefore this has an impact on their thoughts towards sport and fitness.</p> <p>Celebration assembly every Friday recognises achievements throughout each week.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Develop confidence and knowledge of staff through termly CPD opportunities within staff meetings.</li> <li>• Introduce new assessment tool which is in line with school assessment process.</li> <li>• PE lead to gain FA standard certificate for Primary coaching.</li> </ul>	<ul style="list-style-type: none"> <li>• PE lead to feedback from various courses and arrange for Wigan Athletic to setup training session for all teachers, based on the new curriculum</li> <li>• PE lead to distribute new breakdown of objectives based on new scheme of work</li> <li>• Audit current equipment to ensure it meets the needs of the new national curriculum</li> <li>• Baseline all pupils to ensure progress is measured across the year</li> <li>• PE lead to attend appropriate training.</li> </ul>	<p>£500 – general sports equipment (balls, hula hoops, skipping ropes, etc.)</p> <p>£300 – supply cover</p>	<p>The quality of all PE lessons is good and children are accessing two hours per week. In addition, all children and staff feel confident to take part in PE.</p> <p>Good practice is shared between staff.</p> <p>Children are monitored to ensure they have maintained or improved in skills taught.</p>	

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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Gradually build a range and variety of activities as the new building work comes to an end.</li> <li>• Introduce new sports for children in all key stages to try. Map data of those Children who do not attend any additional sport opportunities and target those children with prospects outside the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• Deputy Head to start Athletics club</li> <li>• PE team to develop staff knowledge on clubs that can be offered to the children</li> <li>• Provide further opportunities within the school grounds as new equipment is implemented</li> <li>• Start a Scoot fit club to target least active children and measure involvement</li> <li>• Send a letter to parents to highlight the importance of physical activity. Questionnaires.</li> <li>• External coaches to</li> </ul>	<p>£550 – extra coach support</p>	<p>Wider variety of quality, high standard after school clubs.</p> <p>Higher percentage of children attending after school activities. Higher engagement in PE and afterschool clubs.</p>	

	support other staff with developing clubs (dance/karate)			
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**Key indicator 5: Increased participation in competitive sport – to be monitored each term**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Provide further opportunities for children to enter interschool competitions through The School Games.</li> <li>Develop further links with WOWS leagues to provide competitive opportunities for more than one sport.</li> <li>Provide beginner Opportunities for the least active.</li> </ul> <p>Ensure equality in all activities throughout school.</p>	<ul style="list-style-type: none"> <li>PE lead and class teachers to identify possible competitive opportunities for each year group</li> <li>External coaches to support PE lead with league opportunities</li> <li>PE lead to arrange friendly intraschool opportunities with Scoot fit.</li> </ul>	<p>£452 – Football after school club (WOWS football league)</p>	<p>Termly meetings at DT high school to ensure support is utilised for competition opportunities.</p> <p>External coach supporting with football club and matches.</p> <p>Monitor attendance of all after school clubs throughout school to show which sports the children find more engaging and exciting.</p>	



Other Indicator identified by school: Additional Swimming

<ul style="list-style-type: none"> <li>• All year 6 children attend extra swimming to allow opportunity to achieve national curriculum requirements.</li> <li>• All remaining non swimmers in year 5 achieve statutory requirements of the national curriculum for PE.</li> <li>• Year 4 to access swimming For three full terms, to struggle to engage them in national curriculum objectives in September, due to unfamiliarity with water.</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure there is coach space to take additional children, starting with year 6 pupils first and continue this until the end of this academic year, continuing as of start of new school year 2018</li> </ul>		<p>Three additional children made age related expectations at the end of last year.</p> <p>Y5 non-swimmers to start in Summer for one term.</p> <p>Data from this year shows considerable progress compared to previous years.</p>	<ul style="list-style-type: none"> <li>• Support of coaches and teachers will be applied in order to boost children's confidence and therefore more in line with national curriculum. This will continue as long as funding is available.</li> <li>• Make swimming more accessible for when children start at the beginning of year 4. This will continue at least until an increase in meeting national curriculum attainment is achieved.</li> </ul>
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